QC204
Collaboration and Pathways

3 hours

Click to Register

What is the benefit of this session?

During this hands on workshop, attendees will develop a significant depth of SEQTA Suite knowledge and will be able to maximise its use in their school.

Benefits include:
- Enable virtual classroom delivery of teaching content
- Enable a fully collaborative environment to improve productivity
- Enhance teacher collaboration and communication
- Facilitate sharing of marks book and assessments
- Enhance sharing of programmes, lessons and resources
- Enable copying and sharing of programmes

Recommended Attendees

K-12 Teachers, Directors of Teaching and Learning, Heads of Learning and Instructional Leaders

Key Outcomes
- Implement collaboration using copying and/or sharing
- Facilitate the use of collaborative marks book
- Implement and manage class pathways

Certification (optional)

This QC204 workshop forms part of the SEQTA Curriculum Certification pathway. Certification can be obtained by completing an online assessment.

Australian Professional Standards for Teachers (AITSL) addressed

2.2, 2.3, 2.6, 3.2, 3.4, 3.5, 4.2, 6.2, 6.3, 6.4

Teach   Learn   Engage

Column role groups (read top, rotated):

- **Technical / Systems:** Network / systems administrator, School Technical Contact, School Educational Contact, Director of ICT, Timetabler
- **Attendance:** Dean of Students, Dean of Administration, Student reception / Attendance officer, Music Admin / Learning Support Admin
- **Pastoral Care / Student Welfare:** Pastoral care officer, School Chaplain, School Psychologist, Dean of Students, House Leader, Student services manager, Nurse
- **Leadership:** HOLA / HOD, Head of Curriculum, Deputy Principal, Principal, e-Learning staff, School Educational Contact (SEC)
- **Teachers:** Teachers, Relief teachers

Courses

	Code	Course
Level 1	QC101 /P	Introduction to Curriculum and Marks book
	QC103	Introduction to SEQTA Learn and Engage
	QAD101	Introduction to Attendance Administration
	QPC101	Introduction to Pastoral Care
	QSYS101	Introduction to Systems Administration
	* QSYS102	Introduction to SEQTA Analyse
	* QSYS103	Timetabling and non-synchronised databases
	* QT101	QT101 SEQTA Tutor
	* QK101	QK101 SEQTA Kiosk
Level 2	QC200 /P	The SEQTA Programme (online module)
	QC201 /P	Advanced Curriculum Programmes and lesson delivery
	QC202 /P	Advanced Curriculum Marks book and assessments
	QC203 /P	Advanced Curriculum Engaging with Students and Parents
	QC204 /P	Advanced Curriculum Collaboration and pathways
	QC205	Academic Reporting Administration
	QW201 & 204	Programmes & Collaboration
	QW202 & 205	Marks book & Reporting
	* QC202A	Marks book for VET courses
	QAD201	Advanced Attendance Administration
	QPC201	Advanced Pastoral Care
	QSYS201	Advanced Systems Administration
Level 3		Curriculum Mapping and the Unit Planner (online module)
		Leading SEQTA
		Strengthening SEQTA
		Providing Quality Feedback
		Concept based Curriculum and Instruction for the Thinking
		Authentic and problem based learning
		Inquiry Learning
		Differentiation: Creating an inclusive classroom

Courses marked with an * may not be used by all schools

Teach Learn Engage

Click to Register

What is the benefit of this session?
Participants will develop knowledge of the key concepts of the SEQTA Programme and will be able to maximise its use in their school.

Benefits include:
- Improved productivity
- Enable virtual classroom delivery of teaching content
- Enhance teacher collaboration and communication
- Facilitate sharing of teaching programmes and resources
- Enable a fully collaborative environment to improve productivity
- Enhance sharing of programmes, lessons and resources
- Enable use of pathways and bridging

Recommended Participants
7-12 Teachers, Directors of Teaching and Learning, Heads of Learning, Instructional Leaders.

Key Outcomes
- Create a new programme and use existing programmes
- Create un-timetabled or calendar classes
- Create appointments and/or events
- Plan and structure courses
- Manage programmes
- Implement collaboration using copying and/or sharing
- Facilitate the use of collaborative marks book
- Implement and manage class pathways
- Use bridging

Australian Professional Standards for Teachers (AITSL) addressed
2.2, 2.6, 3.2, 3.4, 3.5, 6.2

Q Teach   Q Learn   Q Engage