

QC205 Academic Reporting

3 hours



SEQTA™
Professional Services

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What is the benefit of this session?

During this hands on workshop, attendees will develop significant depth of SEQTA Suite knowledge and will be able to maximise its use in their school.

Benefits include:

- Understand academic reporting theory
- Understand how to manage the reporting process
- Understand how to manage values reports

Recommended Attendees

Deputy Principals, Directors of Teaching and Learning, Heads of Learning, Instructional Leaders.

Please note: it is recommended that attendees have completed QC202 SEQTA Advanced Curriculum - Marks book and Assessments prior to attending QC205.

Key Outcomes

- Implement and manage academic reporting
- Manage academic data
- Create values reports
- Proof and edit subject reports
- Publish academic reports
- Customise academic reports

Certification (optional)

The QC205 workshop forms part of the SEQTA System Management Certification pathway. Certification can be obtained by completing an online assessment.

Australian Professional Standards for Teachers (AITSL) addressed

2.3, 5.1, 5.2, 5.3, 5.4, 5.5, 6.2



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QC200 The SEQTA Programme

3 hours



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Professional Services

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What is the benefit of this session?

Participants will develop knowledge of the key concepts of the SEQTA Programme and will be able to maximise its use in their school.

Benefits include:

- Improved productivity
- Enable virtual classroom delivery of teaching content
- Enhance teacher collaboration and communication
- Facilitate sharing of teaching programmes and resources
- Enable a fully collaborative environment to improve productivity
- Enhance sharing of programmes, lessons and resources
- Enable use of pathways and bridging

Recommended Participants

7-12 Teachers, Directors of Teaching and Learning, Heads of Learning, Instructional Leaders.

Key Outcomes

- Create a new programme and use existing programmes
- Create un-timetabled or calendar classes
- Create appointments and/or events
- Plan and structure courses
- Manage programmes
- Implement collaboration using copying and/or sharing
- Facilitate the use of collaborative marks book
- Implement and manage class pathways
- Use bridging

Australian Professional Standards for Teachers (AITSL) addressed

2.2, 2.6, 3.2, 3.4, 3.5, 6.2



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