

QC201 Programmes and Lesson Delivery

3 hours



SEQTA™
Professional Services

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What is the benefit of this session?

During this hands on workshop, attendees will develop significant depth of SEQTA Suite knowledge and will be able to maximise its use in their school.

Benefits include:

- Improved productivity
- Enable virtual classroom delivery of teaching content
- Enhance teacher collaboration and communication
- Facilitate sharing of teaching programmes and resources
- Build capacity and future-proof retention of expertise
- Foster teachers' participation and collaboration in a growing community of expert SEQTA users

Recommended Attendees

K-12 Teachers, Directors of Teaching and Learning, Heads of Learning, Instructional Leaders.

Key Outcomes

- Create a new programme and use existing programmes
- Manage programmes
- Create un-timetabled or calendar classes
- Create appointments and/or events
- Plan and structure courses
- Create and manage course types
- Create grade cutoffs with marks book algorithms
- Facilitate settings for student engagement

Certification (optional)

The QC201 workshop forms part of the SEQTA Curriculum Certification pathway. Certification can be obtained by completing an online assessment.

Australian Professional Standards for Teachers (AITSL) addressed

2.2, 2.6, 3.2, 3.4, 3.5, 3.7, 4.1, 4.2, 6.2



	Teachers	Leadership	Pastoral Care / Student Welfare	Attendance	Technical / Systems
Level 1	<ul style="list-style-type: none"> Teachers Relief teachers 	<ul style="list-style-type: none"> HOLA / HOD Head of Curriculum Deputy Principal Principal e-Learning staff School Educational Contact (SEC) 	<ul style="list-style-type: none"> Pastoral care officer School Chaplain School Psychologist Dean of Students House Leader Student services manager Nurse 	<ul style="list-style-type: none"> Dean of Students Dean of Administration Student reception / Attendance officer Music Admin / Learning Support Admin 	<ul style="list-style-type: none"> Network / systems administrator School Technical Contact School Educational Contact Director of ICT Timetabler
Level 2	<ul style="list-style-type: none"> Teachers 	<ul style="list-style-type: none"> HOLA / HOD Head of Curriculum Deputy Principal Principal e-Learning staff School Educational Contact (SEC) 	<ul style="list-style-type: none"> Pastoral care officer School Chaplain School Psychologist Dean of Students House Leader Student services manager Nurse 	<ul style="list-style-type: none"> Dean of Students Dean of Administration Student reception / Attendance officer Music Admin / Learning Support Admin 	<ul style="list-style-type: none"> Network / systems administrator School Technical Contact School Educational Contact Director of ICT Timetabler
Level 3	<ul style="list-style-type: none"> Teachers 	<ul style="list-style-type: none"> HOLA / HOD Head of Curriculum Deputy Principal Principal e-Learning staff School Educational Contact (SEC) 	<ul style="list-style-type: none"> Pastoral care officer School Chaplain School Psychologist Dean of Students House Leader Student services manager Nurse 	<ul style="list-style-type: none"> Dean of Students Dean of Administration Student reception / Attendance officer Music Admin / Learning Support Admin 	<ul style="list-style-type: none"> Network / systems administrator School Technical Contact School Educational Contact Director of ICT Timetabler

Courses marked with an * may not be used by all schools

QC200 The SEQTA Programme

3 hours



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What is the benefit of this session?

Participants will develop knowledge of the key concepts of the SEQTA Programme and will be able to maximise its use in their school.

Benefits include:

- Improved productivity
- Enable virtual classroom delivery of teaching content
- Enhance teacher collaboration and communication
- Facilitate sharing of teaching programmes and resources
- Enable a fully collaborative environment to improve productivity
- Enhance sharing of programmes, lessons and resources
- Enable use of pathways and bridging

Recommended Participants

7-12 Teachers, Directors of Teaching and Learning, Heads of Learning, Instructional Leaders.

Key Outcomes

- Create a new programme and use existing programmes
- Create un-timetabled or calendar classes
- Create appointments and/or events
- Plan and structure courses
- Manage programmes
- Implement collaboration using copying and/or sharing
- Facilitate the use of collaborative marks book
- Implement and manage class pathways
- Use bridging

Australian Professional Standards for Teachers (AITSL) addressed

2.2, 2.6, 3.2, 3.4, 3.5, 6.2



Teach



Learn



Engage