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Engaging students in real life problem-based scenarios, or increasing their connection with local and international communities through service, is an important part of curriculum and social development in schools.

This one day workshop will investigate how to establish this programme in a school context. Participants will be able to explore the learning outcomes, necessary structures and independent learning skills students will need to develop to be successful in this programme.

### Recommended Attendees

Upper Primary and Secondary Teachers, Deputy Principals, Directors of Teaching and Learning, Heads of Learning, Instructional Leaders.

### This one day workshop will explore

- The formulation of an authentic learning goal or exploration of a specific community need
- How to establishment specific criteria to develop a project and to measure its quality and effectiveness
- Processes that allow students to record the learning journey and their metacognitive development throughout
- The development of a skills matrix that broadens students' ability to collaborate, communicate and use a range of thinking skills to solve problems
- The reflective component whereby students reflect on the learning, process, product and affective skill development in the process.
- How schools can engage and celebrate the student's learning growth during and after the program.

### Australian Professional Standards for Teachers (AITSL) addressed

3.1, 3.2, 4.1, 5.2, 6.2



## Level 3 Workshops

These workshops vary in terms of audience. Some are for more experienced educators who want to enhance their professional development portfolios, while others are for all educators – those with and without a great deal of experience. Participants will engage in detailed discussions on a range of topics such as learning theory, pedagogy, leadership and best teaching practice.

## Delivery Options

### Face-to-face

Each workshop is held across one or two days, offering the opportunity for sustained focus on professional growth and development.

These workshops provide:

- ✓ collaborative learning experiences
- ✓ opportunities to network and share best practice with peers
- ✓ personal interactions with colleagues.

### Online

Online workshops provide greater access to teachers across the Level 1 and 2 trainings offered. They are a great alternative for teachers and school administrators who do not want to take time out to attend face-to-face training. Staff can access the online workshops at any time making them a very convenient alternative for many schools.

## Workshop key

Face to face



Online

## In-school

In-school workshops allow a school to complete professional development on their own premises – bringing the experts to them.

## Australian Professional Standards for Teachers (AITSL)

All SEQTA Professional Services courses identify the standards that teachers address on completion of a course. Click to learn more: [AITSL Standards](#)



Teach



Learn



Engage

