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What is the benefit of this session?

Inquiry learning is a major focus in the Australian curriculum. Inquiry is explicitly addressed in HASS, Science, Maths and is implicit through information literacy objectives in other learning areas. So, what is inquiry and what does the research say about its ability to differentiate, enrich and provide a more authentic and powerful learning narrative in our classrooms?

This one day workshop will focus on the principles, tools and learning scaffolds that will promote inquiry and lead to deeper thinking and reflective outcomes for students. It will be practically based so that participants will have an opportunity to engage with both theory and the tools and then relate these back to their own contexts.

Recommended Attendees

Upper Primary and Secondary Teachers, Deputy Principals, Directors of Teaching and Learning, Heads of Learning.

This one day workshop will explore

- Inquiry learning and outline its importance in constructivist learning.
- Virtual classroom delivery of teaching content
- How problem based inquiry aligns with the Australian Curriculum.
- Tools that support, guide and develop problem-based inquiry to deepen understanding.
- Differentiation and devising learning scaffolds to deepen thinking.

At the end of this session you will be able to

- Apply knowledge and skills of problem-based inquiry to new or existing programs of work
- Devise learning scaffolds to deepen the thinking of the students in your classroom.
- Identify the tools that will support, guide and develop problem-based inquiry to deepen the understanding of the students in the classroom.

Australian Professional Standards for Teachers (AITSL) addressed

2.6, 3.1, 3.2, 3.3, 3.4, 3.5, 6.2



Teach



Learn



Engage



Level 3 Workshops

These workshops vary in terms of audience. Some are for more experienced educators who want to enhance their professional development portfolios, while others are for all educators – those with and without a great deal of experience. Participants will engage in detailed discussions on a range of topics such as learning theory, pedagogy, leadership and best teaching practice.

Delivery Options

Face-to-face

Each workshop is held across one or two days, offering the opportunity for sustained focus on professional growth and development.

These workshops provide:

- ✓ collaborative learning experiences
- ✓ opportunities to network and share best practice with peers
- ✓ personal interactions with colleagues.

Online

Online workshops provide greater access to teachers across the Level 1 and 2 trainings offered. They are a great alternative for teachers and school administrators who do not want to take time out to attend face-to-face training. Staff can access the online workshops at any time making them a very convenient alternative for many schools.

Workshop key

Face to face



Online

In-school

In-school workshops allow a school to complete professional development on their own premises – bringing the experts to them.

Australian Professional Standards for Teachers (AITSL)

All SEQTA Professional Services courses identify the standards that teachers address on completion of a course. Click to learn more: [AITSL Standards](#)

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The implementation of SEQTA can be seen as a challenge for schools and teachers as they work to change practices and work processes to align with the system. Managing change can be a difficult process for any school and this workshop provides time for school leaders to refocus on the change management process and reflect on their current school's use of the SEQTA software. Participants will identify key actions and improved workflows to lead others in the continued development and use of the full SEQTA Suite. A range of measurement tools will be provided to support schools in this process.

This one day workshop is aimed at current SEQTA schools who have been using the system for a number of years. Participants will develop an action plan for the continued development of SEQTA within their school.

This workshop will not develop expertise in how to use the SEQTA software as this is addressed in Advanced SEQTA training.

Recommended Attendees

Deputy and Associate Principals, Directors of Teaching and Learning, Head of IT, School Educational Contact (SEC), Heads of Learning, Instructional Leaders, Heads of Primary.

This one day workshop will explore

-  Perspectives and challenges that impact SEQTA use in a school setting
-  The role and responsibilities of the School Education Contact (SEC) and the School Leadership
-  Implications of effective professional development
-  Successful strategies for recording and reporting ongoing student progress
-  Strategies for successfully leading the school community in their use of *SEQTA Engage* and *SEQTA Learn*

Australian Professional Standards for Principals (AITSL) addressed

Leading improvement, innovation and change