# QC201P Programmes and Lesson Delivery

SEQTA<sup>®</sup>
Professional Services

3 hours



# What is the benefit of this session?

During this hands on workshop, attendees will develop significant depth of SEQTA Suite knowledge and will be able to maximise its use in their school.

# Benefits include:

- Improved productivity
- Enable virtual classroom delivery of teaching content
- Enhance teacher collaboration and communication
- Facilitate sharing of teaching programmes and resources
- Build capacity and future-proof retention of expertise
- Foster teachers' participation and collaboration in a growing community of expert SEQTA users

### **Recommended Attendees**

Primary Teachers, Directors of Teaching and Learning and Heads of Primary

### **Key Outcomes**

- Create a new programme and use existing programmes
- Manage programmes
- Create un-timetabled or calendar classes
- Create appointments and/or events
- Plan and structure courses
- Utilise the marks book as a reporting and communication tool
- Facilitate settings for student engagement

### **Certification (optional)**

The QC201P workshop forms part of the SEQTA Curriculum Certification pathway. Certification can be obtained by completing an online assessment.

# Australian Professional Standards for Teachers (AITSL) addressed

2.2, 2.6, 3.2, 3.4, 3.5, 3.7, 4.1, 4.2, 6.2







# Recommended Training Pathways



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Courses marked with an \* may not be used by all schools

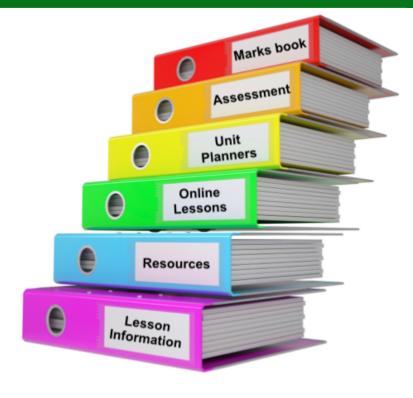








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### What is the benefit of this session?

Participants will develop knowledge of the key concepts of the SEQTA Programme and will be able to maximise its use in their school.

#### Benefits include:

- Improved productivity
- Enable virtual classroom delivery of teaching content
- Enhance teacher collaboration and communication
- Facilitate sharing of teaching programmes and resources
- Enable a fully collaborative environment to improve productivity
- Enhance sharing of programmes, lessons and resources
- Enable use of pathways and bridging

### **Recommended Participants**

Primary Teachers, Heads of Primary, Directors of Teaching and Learning (K - 6), Principals and Assistant Principals

# **Key Outcomes**

- Create a new programme and use existing programmes
- Create un-timetabled or calendar classes
- Create appointments and/or events
- Plan and structure courses
- Manage programmes
- Implement collaboration using copying and/or sharing
- Facilitate the use of collaborative marks book
- Implement and manage class pathways
- Use bridging

# Australian Professional Standards for Teachers (AITSL) addressed

2.2, 2.6, 3.2, 3.4, 3.5, 6.2





