

[Click to Register](#)



PLAN

What is the benefit of this session?

During this hands on workshop, attendees will develop significant depth of SEQTA Suite knowledge and will be able to maximise its use in their school.

Benefits include:

- Improved productivity
- Enable virtual classroom delivery of teaching content
- Enhance teacher collaboration and communication
- Facilitate sharing of teaching programmes and resources
- Build capacity and future-proof retention of expertise
- Foster teachers' participation and collaboration in a growing community of expert SEQTA users

Recommended Attendees

Primary Teachers, Directors of Teaching and Learning and Heads of Primary

Key Outcomes

- Create a new programme and use existing programmes
- Manage programmes
- Create un-timetabled or calendar classes
- Create appointments and/or events
- Plan and structure courses
- Utilise the marks book as a reporting and communication tool
- Facilitate settings for student engagement

Certification (optional)

The QC201P workshop forms part of the SEQTA Curriculum Certification pathway. Certification can be obtained by completing an online assessment.

Australian Professional Standards for Teachers (AITSL) addressed

2.2, 2.6, 3.2, 3.4, 3.5, 3.7, 4.1, 4.2, 6.2

	Teachers	Leadership						Pastoral Care / Student Welfare						Attendance				Technical / Systems					
	Teachers	HOLA / HOD	Head of Curriculum	Deputy Principal	Principal	e-Learning staff	School Educational Contact (SEC)	Pastoral care officer	School Chaplain	School Psychologist	Dean of Students	House Leader	Student services manager	Nurse	Dean of Students	Dean of Administration	Student reception / Attendance officer	Music Admin / Learning Support Admin	Network / systems administrator	School Technical Contact	School Educational Contact	Director of ICT	Timetabler
Level 1	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
QC101 /P	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
QC103	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
QAD101	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
QPC101	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
QSYS101	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
* QSYS102	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
* QSYS103	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
* QT101	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
* QK101	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
QC200 /P	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
QC201 /P	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
QC202 /P	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
QC203 /P	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
QC204 /P	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
QC205	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
QW201 & 204	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
* QC202A	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
QAD201	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
QPC201	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
QSYS201	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Level 2	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
The SEQTA Programme (online module)	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Advanced Curriculum Programmes and lesson delivery	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Advanced Curriculum Marks book and assessments	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Advanced Curriculum Engaging with Students and Parents	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Advanced Curriculum Collaboration and pathways	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Academic Reporting Administration	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Programmes & Collaboration	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Marks book & Reporting	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Marks book for VET courses	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
* QC202A	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
QAD201	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
QPC201	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
QSYS201	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Level 3	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Curriculum Mapping and the Unit Planner (online module)	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Leading SEQTA	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Strengthening SEQTA	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Providing Quality Feedback	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Concept based Curriculum and Instruction for the Thinking	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Authentic and problem based learning	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Inquiry Learning	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Differentiation: Creating an inclusive classroom	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●

Courses marked with an * may not be used by all schools



[Click to Register](#)



What is the benefit of this session?

Participants will develop knowledge of the key concepts of the SEQTA Programme and will be able to maximise its use in their school.

Benefits include:

- Improved productivity
- Enable virtual classroom delivery of teaching content
- Enhance teacher collaboration and communication
- Facilitate sharing of teaching programmes and resources
- Enable a fully collaborative environment to improve productivity
- Enhance sharing of programmes, lessons and resources
- Enable use of pathways and bridging

Recommended Participants

Primary Teachers, Heads of Primary, Directors of Teaching and Learning (K - 6), Principals and Assistant Principals

Key Outcomes

- Create a new programme and use existing programmes
- Create un-timetabled or calendar classes
- Create appointments and/or events
- Plan and structure courses
- Manage programmes
- Implement collaboration using copying and/or sharing
- Facilitate the use of collaborative marks book
- Implement and manage class pathways
- Use bridging

Australian Professional Standards for Teachers (AITSL) addressed

2.2, 2.6, 3.2, 3.4, 3.5, 6.2