

**Level 3 Workshop****PPCT**

Concept-based Curriculum and Instruction for the Thinking Classroom

**Type:** Face-to-face

**Duration:** 12 hours

**Register now**

**What is the benefit of this session?**

Expand your understanding of the conceptual level of knowledge, thinking, and understanding. In this highly interactive session, you will compare a three-dimensional, concept-based curriculum and instruction model with the worn out two-dimensional coverage model. You will see and discuss DVD clips of three-dimensional, concept-based teachers instructing students. You will learn specific, practical instructional strategies that engage the hearts and minds of students.

Concept-based curriculum and instruction is not a program. It leaves the design of instruction to teachers, informing and reinforcing quality curriculum design and pedagogy.

**Recommended Attendees**

K-12 teachers, Principals and Deputy Principals, Directors of Teaching and Learning, Heads of Learning, Instructional Leaders

**Key Outcomes**

- The structure of knowledge and how to utilise it to develop student's intellect
- How to move to a three-dimensional curriculum and instruction model and teach both factual and conceptual knowledge with greater depth and rigour
- Conceptual lenses and how to use them to develop higher levels of thinking
- How to design instruction to achieve synergistic thinking between the factual and conceptual levels of knowledge and understanding
- How to build and scaffold thinking to deeper levels
- How to develop different kinds of guiding questions to support student thinking from the factual to the conceptual level of understanding
- The difference between an Activity and a Performance of Understanding
- What concept-based instruction 'looks like' in the classroom

**Australian Professional Standards for Teachers ([AITSL](#)) addressed**

2.1, 2.2, 2.3, 3.1, 3.3, 6.2