

## Level 3 Workshop

**PPQF**

## Providing Quality Feedback

**Type:** Face-to-face**Duration:** 6 hours**Register now****What is the benefit of this session?**

Professor John Hattie from Melbourne University conducted ground breaking research to identify the most effective strategies a teacher could use to enhance student achievement. He examined 150 influences on student achievement and found that providing effective feedback ranked in the top ten. "Effective feedback has the potential to have a profound effect on student achievement - it can double the speed of learning" (Hattie, 2013).

He identified the key qualities of Effective Feedback.

- Ongoing • Specific • Timely • Clear • Targeted

**Recommended Attendees**

K-12 teachers, Directors of Teaching and Learning, Heads of Learning, Instructional Leaders.

**Key Outcomes**

- The role of feedback and its potential impact on student learning and achievement
- How the SEQTA system enables on-going continuous feedback
- Strategies that can be used to learn more about feedback in your school
- The characteristics of an assessment-capable learner
- The key messages from the research on feedback
- The different levels of feedback
- How to construct specific feedback at each level
- Different ways to use feedback in the classroom to guide student learning
- How to write effective feedback targeted to students' skill or expertise

**Australian Professional Standards for Teachers ([AITSL](#)) addressed**

5.1, 5.2, 5.3, 5.4, 6.2