

Level 3 Workshop

PPD**Differentiation: Creating an Inclusive Classroom****Type:** E-Learning**Duration:** 4 hours**Register now****What is the benefit of this session?**

Differentiating the teaching and learning process is often a significant challenge for teachers and schools. Classes are comprised of students with a wide range of learning needs and styles. The Australian Professional Standards for Teachers (AITSL) requires that teachers ensure they:

- 1.5 differentiate teaching to meet the specific learning needs of students across the full range of abilities
- 1.6 implement strategies to support full participation of students with disabilities.

Many schools include differentiation as part of their strategic goals. So how can schools manage this challenge and facilitate the process?

This online course will develop participants' understanding of differentiation and how to use the MyEdonline tool to individualise students' learning in order to meet specific learning needs. It uses a Flipped Learning approach, allowing teachers to guide students as they apply concepts and engage in content. Teachers can track individual student progress from their marks book, provide feedback and respond to student questions. Individual learning is visible, allowing teachers to see where each student is in real time. This online tool truly empowers students to take responsibility for their learning and could transform the way you differentiate your teaching.

Recommended Attendees

Primary and Secondary Teachers, Deputy Principals, Directors of Teaching and Learning, Heads of Learning

Key Outcomes

- The concept of differentiation
- Why teachers are required to differentiate the curriculum
- Where to differentiate the curriculum
- The role of the MyEd system in facilitating the differentiation process
- How to construct a MyEd course

Australian Professional Standards for Teachers ([AITSL](#)) addressed

1.5, 1.6, 6.2